Guided Reading Lesson Plan

**Text: Marvin’s Woolly Mammoth Level: 15 (Sails)**

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| **High Frequency Word Review** | Review high frequency words already learnt. |
| Easy Reading | Use the last book used in the previous session.  Help each child use strategies that aid self correction:   * Show children how to use information * Say…..THINK! What would sound right / look right / make sense? * Fluency practice. Teach punctuation |
| New book | * Orientation: Introduce new words and concepts. * Prediction: What do you think might happen in the story? What do you think it is going to be about? * What is a woolly mammoth? What does it look like? What animal is a woolly mammoth like? * Introduce the title. Who do you think Marvin is? * Introduce compound words – himself, nowhere, inside * Contractions – can’t , I’ll * Each child reads the text independently. * Encourage children to practise strategies. |
| **New high frequency words** | wait, again, nowhere, catch |
| **Letter identification** | Focus on Blend / digraph – **tr** (**tr**uck, **tr**ees), **th** (mammo**th**), **st** (**st**ared, **st**opped) |
| **Phonological awareness** | Change initial letter to make a new word **ark** word family – p**ark**, d**ark**, sh**ark** |
| **Other teaching focus** | Say phonemes in mammoth |
| Group/ Names of students |  |
| Comments |  |